



St. Joseph's Catholic Primary School.

A Voluntary Academy

Truth, Love, Compassion

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Newsletter: Summer Term: Friday 17th June 2022

Our Virtue this week continues to be HONESTY.

Dear God, guide my daily thoughts, words and actions to join those living by the Spirit of truth. For honesty yields harmony and loyalty, enriching all human relationships. By the power of Your Spirit that flourishes, honesty will prevail in this world! Amen



Summer Events at St Joseph's School

Friday 24th June - Sports Day at 1pm. There will be some chairs set out for parents however if you would like to bring your own chair then please do so.

There will be stalls selling refreshments, cakes and a bottle tombola. Any donations of cakes, buns etc will be greatly received.

Wednesday 22nd June - Diversity Day

Children to dress in Rainbow Colours to celebrate Diversity Rainbow Day.

Thursday 21st July: Year 6 Leavers Mass at 10am in the school hall.

Thursday 21st July - School closes for Summer at 2.30pm

DESIGNATED STAFF RESPONSIBLE FOR CHILD PROTECTION AND SAFEGUARDING IN SCHOOL

Mrs Helen Cooke (Designated Safeguarding Lead), Mrs Julie Morrell (Deputy Designated Safeguarding Lead),
Mrs Claire Hill (Safeguarding Lead), Miss Karen Maudslay (Safeguarding Lead)
Mrs Catherine Murphy (Named Child Protection Governor)

Warm Weather: We have reached the season of summer and temperatures are rising. Just in response to the warmer weather please remember to:



- Apply sunscreen before children come to school.
- Ensure your child brings a bottle of water to school
- Ensure your child brings a sun hat.

During School:

- We will encourage the children to stay in the shade during playtime and lunchtime.
- Children will have their water bottles in the classroom and will be encouraged to drink at regular intervals. Drinking water is available in each classroom where children can their re-fill bottles at break, lunch or between lessons.
- PE classes, as far as possible, will take place in shaded areas and children will be reminded to wear their sunhats and have water bottles with them. If the heat is excessive, alternative activities will be arranged for your child in a classroom space.
- In excessive heat children will be encouraged to remove their school cardigan or jumper and tie, and undo their top buttons to keep cool.

Our Achievements

Classes	Star of the Week	Reader of the Week	Marvellous Mathematician	Sports Award	Phone Home Friday
EYFS	Filip	Ella	Olivia	Emilia	Roisin
Year 1 & 2	Philip	Bartosz	Annie S	Evelyn	Alina
Year 3 & 4	Maeve	Enzo	Edward	Lila	Tobi
Year 5 & 6	Maja	Danielis	Ethan	Salvador	Christian

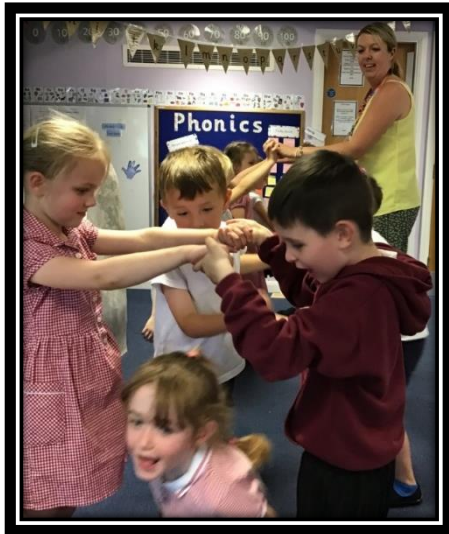
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EYFS: In EYFS this week we have been learning about doubles, we have been making doubles with our fingers and lots of different equipment. We drew fantastic story maps for our story 'The Queen's Knickers' and have been writing about the queen and drawing pictures of castles. In PE we have been practicing for sports day, we are very excited that our families can come to watch.

Resilience Day

We did lots of problem-solving activities, like trying to untangle the human knot and giant puzzle challenges. We also thought about the things we like about ourselves and can already do, along with the things that we can't do YET... We made a complement tunnel and took turns telling each other nice things that we admire as people went through the tunnel. This was definitely a hit with the huge smiles we saw!



Year 1 & 2: Year 1 and 2 were using their mapping skills on Tuesday to draw a map of the school grounds. They spent time outside exploring all the outside area and then created their own maps.

On Wednesday, as part of our 'Resilience' theme day the children had the opportunity to work together to complete many different challenges. They loved it and all demonstrated that they could keep going even when things were tough and tricky to solve!



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Year 3 & 4: This week in Year 3 and 4 we have been studying our class text of Matilda. We have developed our understanding of 'Miss Honey' and 'Miss Trunchbull', by describing them and comparing their characteristics. We are loving seeing how the story develops and we cannot wait to read further!

On Wednesday, we took part in 'Resilience Day'. The activities we took part in were all very different but very challenging. We worked in pairs to create a marble run, took part in PE games and tried to solve riddles. Year 3 and 4 will be using their new resilience strategies in our learning next week.



Year 5 & 6: As this week was resilience week, Year 5 and 6 spent Wednesday taking a closer look at what it actually means to be resilient and what it looks like. The children discussed why people perhaps are not resilient and what impact that can have on people's lives. We then looked at the flip side, whereby being resilient and not giving up can help you achieve your goals at home, school and in life. Further to this, we looked at famous people who have faced setbacks in their lives and careers and how they were resilient to reach the top! The children created a range of motivational posters, full of pictures, quotes and advice for others!



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